

MASTER'S DEGREE CURRICULUM DEVELOPMENT FOR DISCIPLINE: CAREER DEVELOPMENT IN SOCIO-MEDICAL SERVICES⁷

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Abstract: Development of the master curricula in the Discipline: *Development of the Career in Socio-Medical Services*, in the Socio-Plus Project, is realized after the market research and adaptation to local needs.

In adapting and improving the subject's curriculum, we aimed to improve the professional skills (cognitive, functional and attitudinal) and the transversal skills of the students, for a better integration in the labor market.

For this purpose, there was realized an analysis of the course description and course contents that were taught by the time the project was implemented.

It was concluded that it is necessary to adapt the contents of the subject in the labor market.

For this purpose, the Subject's sheet: *Development of the Career in Socio-Medical Services* and course content topics were modified to fit on acquiring new practical skills and improving students' abilities.

Key words: curriculum, Masters Degree, career development, socio-medical services.

Introduction

We improve the academic curriculum in higher education, the Social Work Services Master Degree, in a European Interuniversity Project: SOCIOPLUS, developed between the University of Oradea, Faculty of Social Sciences and partner: "Aurel Vlaicu" of Arad. This

⁷Paper presented to the International Socio Plus conference *Strategies and Ways to Develop University Curricula in the Area of Social Work Education*, 10-11nov.2015, Arad

Project is a part of the Sectorial Operational Programme Human Resources Development 2007-2013, POSDRU/156/1.2/G/139751.

In adapting and improving the subject's curriculum, we aimed to improve the professional skills (cognitive, functional and attitudinal) and the transversal skills of the students for a better integration in the labor market.

In this paper, we refer to the Curriculum Object: *Career development in the field of social and medical services*, that was piloted at the Social Work Services Master Degree.

Objective of research

The main objective of the project SOCIOPLUS is to build and implement a better curricula for the students through the development of the curriculum in five programs (both at the undergraduate and three Master's level) and increase the relevance of curricula for the labor market, based on needs analysis.

Research methodology

I analyzed and compared the course: *Career development in the field of social and medical services*, which is taught at present Social Work Services Master Degree at the Faculty of Science of Education, Psychology and Social Work in "Aurel Vlaicu" University of Arad, other sheets of similar discipline masks from other universities.

I analyzed and compared the data sheets, whose contents were adapted according to the course description on the application of skills SWOT analysis of social workers in the labor market.

The study group

The study group consisted of students in second year at Social Work Services Master Degree, at the Faculty of Science of Education, Psychology and Social Work in "Aurel Vlaicu" University of Arad, which was piloted in the second semester of implementing short-term expert, discipline *Career development in the field of social and medical services*.

Research results

Next, I will present the adapted course: *Career development in the field of social and medical services*, which is currently taught in the Social Work Services Master Degree, at the Department of Faculty of Science of Education, Psychology and Social Work in "Aurel Vlaicu" University of Arad.

Subject

This discipline is taught in the second year of study in the second semester and it has the type assessment Exam discipline regime is mandatory and walks around. It has two hours of course per week and an

hour of seminar. That means that the total hours of curriculum is 28 hours of course, which race 14 hours of seminar.

The contents

Table 1. The content of courses and seminars of *Career development in the field of social and medical services*, the methods of teaching and learning and number of hours in this Object

Course	Methods of teaching/ learning	Hours
<ol style="list-style-type: none"> 1. Employment, occupation, profession, career - definitions 2. From educational and vocational guidance, career development 3. Career development stages. Practical ways career building 4. Profession- trades social the specified social-medical services 	Interactive lecture, Demonstration, Debate, Heuristic approach, Modeling, Problem solving, Algorithmic, Brainstorming, Cooperative learning, Reflection	4
<ol style="list-style-type: none"> 1. Particulars process knowing each. Interpersonal Relationships 2. Self-Knowledge, Self-Esteem 3. Informing the personal and professional skills 4. Election vocational and personal development 	Interactive lecture, Debate, Solving problems, Brainstorming, Cooperative learning, Case study	4
<ol style="list-style-type: none"> 1. Personal promotion 2. Creating employment opportunities 3. Sources search for a job 4. Job interview 	Interactive lecture, Demonstration, Solving problems, Algorithmic, Brainstorming	2
<ol style="list-style-type: none"> 1. Career decision - social worker with responsibilities in social-medical services 2. Design and career planning 3. Professional vocation 4. Determinants of option professional 	Demonstration, Modeling, Solving problems, Algorithmic, Graphic organizer	2
<ol style="list-style-type: none"> 1. Particulars entrepreneurship 2. Legal forms of development entrepreneurship 3. Rights and obligations of employer and employee 	Debate, Workshop, Exercise of reflection, Workshop,	2

4.Responsibility and role in developing organizations career in social-medical services	Demonstration, Case study, Project	
Seminar	Methods of teaching/ learning	Hours
<ol style="list-style-type: none"> 1.Career counseling 2.Register Occupations in Romania, framing a social worker profession in Romania and E.U to specialization 3.The role of personality careers. Tests temperament and personality 4.Curriculum vitae 5.Letter of intent 6.Letter of recommendation 7.Communication training - modes and communication techniques. Social client communication assistant. Limits and difficulties. Communication inter-professional and teamwork. 	Debate, Workshop, Exercise of reflection, Case study, Projects, Working visits, Solving problems, Brainstorming, Research Practice, Exemplifications, Sheets study models.	14

The evaluation

Tabel 2. The evaluation after the type of activity, evaluation criteria and percentage of the final grade. Minimum standards for performance

Activities type	Evaluation criteria	Assessment methods	Percentage of the final grade
Courses	-Presence activities; -Contribution of the activities; -Ability to communicate and present ideas; -Making individual training portfolio.	-The attendance sheets; -Individual training portfolio	20%
Seminars	-Presence activities;	-The attendance	80%

	-Contribution of the activities; -Ability to communicate and present ideas; -Making individual training portfolio at the: a) European systems of initial teacher training; b) Teacher competence profile of European; c) Training programs for initial teacher	sheets and observation contributions -Support projects -Check individual training portfolio	
Minimum standards for performance			
<ul style="list-style-type: none"> - Achievement of minimal workload during teaching activities (course and seminar); - Realization of individual training portfolio, on at least two of the three dimensions set out in the evaluation criteria. 			

Conclusions

The discipline's contents, in combination with the expectations of the epistemic community representatives and professional associations and employers' representatives in the related program concluded that courses and practical activities were adapted to the needs of the labor market in terms of *Career development in the field of social and medical services*.

We can say that, by adapting the contents of the courses and seminars, the general and specific objectives of the discipline *Career development in the field of social and medical services* have been achieved. Students acquire knowledge about the main elements of the labor law, were they are able to identify peculiarities of medical and social services and to develop an integrative vision on work and career. They conducted a SWOT analysis: the strengths, opportunities, weaknesses and threats in *Career development in the field of social and medical services*.

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