

## Education and teaching

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**Abstract:** Teachers are accountable to society for the quality of a given professional year of education policy. Educational institutions have the task of organizing learning the various components of knowledge, translated into disciplines. Teachers have acquired skills in a scientific faculties and their functions that fits the explicit requirements of the normative documents. The educational institutions also required training and education, but effective assessment is purchased solely to teaching students, there was no monitoring of the effects of education teacher.

**Keywords:** education, behaviour, society, opinion, training

Behaviors, observable events and behaviors that incurred and beliefs are components of students' personality, which only tangentially teacher they target a particular specialty. Every teacher pursues its task fulfillment of its scientific and teacher tutoring trying to be a kind of "specialized in education for its class. Moreover, "education", new or old, are random reflections of a hidden curriculum. Programs, known as canon, "alternative education" priority aspects of education aimed at promoting a subtle relationship between teaching procedures and real social life. For what are called "alternative" educational terminology is still a formula cloudy secundariat inducing an idea and another way educational services. Some even linked the "alternatives" offers special pedagogical, promoting retention and even look under the glasses, with a slight grimace professional. "Step by step" site, I know, is a strong challenge for a guy comeinian pedagogical education, remained the same principles for over three hundred years. A conservative perpetuated with so much candor in the European Education Area, based on the teacher centered learning, teaching procedures preclude the assertion at large.

Education and learning the system "step by step", here, remains an experiment at school and primary school level, although the effects are obvious teaching, education, the transverse behavior of complex and integrated children's personality.

Even more complex as their capabilities and skills, teaching content should become education, and they were sketching in behavior, ethical, aesthetic and scientific, the values of conduct and conscience. But teachers do not have an original band systematic and coherent enough to carry mission of the "educator", ie a person trained to perform not only training but also education, or first, desirable behaviors and social adaptation.

The main deviations of the students and youth from the rules of social life is decent and tolerant, are charged to the school. Education institutions become responsible for educational failure, for "educating" children and adolescents is conducted here and is believed by experts. Unfortunately, the educational aspects are pushed to the edge by teaching elements of educational interest. A good teacher is one who fills the minds of students as well and a good student is one who is able to request as much.

There is even the justification that education is a natural consequence of learning. "A student who learns better it will be better educated" seems unable to disclose a statement semantics textualization. For example, recent press mention the behavior of a college student from Arad, who went to church and came home to a disco: "fun-and more important than the church. There I am bored "student justifies his choice. Two problems arising from young opinion: (1) What is the value of the young? and (2) How dangerous is fun? In the absence of a satisfactory response, a key question arises: What is an educated young man? If one would know the value of education which outlines details of a personality profile, then you would find comparative benchmarks!

Adults (including teachers, parents and the public) displays a certain pattern, predominantly moral of statutory relations with young people. Young adult wants to be "as our time" when he had models "historical" (persuasive) ("be me"), while another program ethical students (are like), and educational degree of independence has amplitude damage up to the independence of others. The current generation has outlined a system for ethical values, typically postmodern, the hedonism, the natural expression of pleasure (dynamic, color changing show, virtuality, naturally), replaced shyness, dissatisfaction with the appearance rebelismului, and the prefix " to "have the force to fit in front of any noun classicized: de-construction, de-canonization, de-stabilization, de-valuation, de-duplication, etc. demoralization.

Young people looking for their identity, they will "not be as ...". They are postmodern (agitated, energetic, dynamic, dissatisfied), and teachers are modern (rigorous, classical, rock). We are not professional educators, but teachers give young people the knowledge experience. We have schools of education, but schools of education. We have shown educational programs derived from the propensity of young people, but learning programs. We discreetly but conflict between generations, maintained parallel educational curricula with expectations, socio-economic and educational organizations, educational too much and too little education. The hypothesis of this view is a challenge: If we need an educated generation, it is necessary to ensure a consistent program this (trainers, institutional activities, forms of assessment, monitoring), managed by university-type organization. However, it must assume an educational program consistent with national society to empower the achievements and failures in education. Company stock is too low a fingerprint desirable and relevant education.

A new mentality of teenagers scramble among ancient relics. Young low cut that swearing can bravely say without embarrassment: "let me do what I want with me."

Together with the others tasted the fullness of pleasure, lust of vice and has deemed it worth, he looks half arches her breasts and tanned skin around the navel, guffaw in public, finding pleasure usefulness useless. New World does not have any cult of Shakespeare, and a set of shows zapping's changed is worth more than a moment of hamletic reflection ("To be or not). Nobody is responsible for anything, even as intellectuals are not responsible for the survival of culture. Teens build their culture on the fly, desacralizând values by "melt" taste of their everyday life. Rules are options, values, sometimes intangible, are feeling's. There is no truth, but truth, no lie, therefore, no beauty, but no ugliness, no stereotypes, but no creativity. Construct a variegated world, the question "Who is Enescu?" No longer arouses surprise. The man without qualities feels good under the umbrella of this general crossbreeding. Tradition is consumed, not preserved, history dilute the feelings going through 'desire to delight. "All agreed to deconstruct modernity through ignorance. Epidermis, movement, excitement, loud music, colors, etc. spotted. unite in a natural inspiration.

Teenagers do not accept the school (now secured militarily, by the rules of prisons) with its constraint-dominated authority, broke the reality of life. Here youth is lost, the pervert minds, changing music tastes. Adolescence like bodily warmth - no conversation, like sound and light - not thinking, like excitement, adrenaline, the daily show. To live as an exciting narrative story in which the actor is very adolescent

A new world and its place we can not draw the curtain so as not to observe. Finally the company became a teenager. It's a sign of purifying and man's new location. Students will be personality, as I feel that it is not how one would "babăcii" and know that only represents a world of adolescence.

Modern life (classical, rigorous) disclaims postmodern authority before adolescence. Finally, the company rejuvenated. I needed a new spring, the mischief and adolescence, the youth and optimism. We need a society of barefaced. We need a new school, where values are not imposed by adults, in which "school life" is more close to "real life".

We need other kinds of devices and procedures of school organization. How? By a change of mentality come in a type by giving up the pestalozzian principles, adopting a new comprehensive vision of education. People can use to display their capabilities encyclopedismul, but to build a temper in congruence with nature, to find a satisfactory self-image and a balanced personality, social and psychological.

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